

CONWAY MIDDLE

1104 Elm Street
Conway, SC 29526

GRADES 6-8 Middle School

ENROLLMENT 561 Students

PRINCIPAL Genar F. Faulk 843-488-6040

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	23	15	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

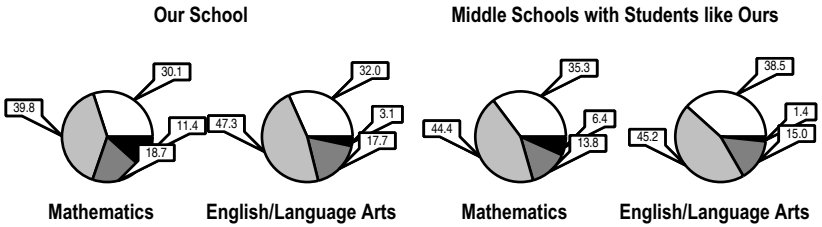
FOR MORE INFORMATION, VISIT WEBSITES AT:




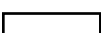
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	38	169	93
Percent satisfied with learning environment	73.7%	69.2%	78.3%
Percent satisfied with social and physical environment	78.4%	75.9%	61.5%
Percent satisfied with home-school relations	55.3%	88.1%	73.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	538	99.4	32.0	47.3	17.7	3.1	20.8	17.6
Gender								
Male	272	98.9	34.4	48.5	14.9	2.1	17.0	17.6
Female	266	100.0	29.3	46.2	20.5	4.0	24.5	17.6
Racial/Ethnic Group								
White	284	99.3	17.6	50.8	26.3	5.3	31.7	17.6
African-American	240	99.6	48.4	44.2	6.9	0.5	7.4	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	444	99.3	28.4	47.0	21.0	3.6	24.6	17.6
Disabled	94	100.0	51.3	48.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	538	99.4	31.8	47.3	17.8	3.1	20.8	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	533	99.4	31.1	47.7	18.0	3.1	21.2	17.6
Socio-Economic Status								
Subsidized meals	361	99.4	42.1	44.9	12.7	0.3	13.0	17.6
Full-pay meals	177	99.4	13.3	51.4	27.2	8.1	35.3	17.6

Mathematics								
All students	538	99.8	30.1	39.8	18.7	11.4	30.1	15.5
Gender								
Male	272	99.6	29.3	38.8	18.2	13.6	31.8	15.5
Female	266	100.0	30.9	40.6	19.3	9.2	28.5	15.5
Racial/Ethnic Group								
White	284	99.6	13.7	42.6	24.7	19.0	43.7	15.5
African-American	240	100.0	49.8	36.9	11.5	1.8	13.4	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	444	99.8	26.7	39.9	20.2	13.2	33.4	15.5
Disabled	94	100.0	48.7	39.5	10.5	1.3	11.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	538	99.8	30.1	39.7	18.7	11.4	30.1	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	533	99.8	29.4	40.0	19.0	11.6	30.6	15.5
Socio-Economic Status								
Subsidized meals	361	100.0	40.4	38.5	15.8	5.4	21.1	15.5
Full-pay meals	177	99.4	11.6	41.6	24.3	22.5	46.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	141	N/A	35.7	45.0	13.6	5.7	19.3
	Grade 7	171	N/A	24.6	55.7	17.4	2.4	19.8
	Grade 8	162	N/A	29.2	46.0	24.8	N/A	24.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	202	99.5	32.0	37.6	27.1	3.3	30.4
	Grade 7	150	100.0	38.1	42.4	14.4	5.0	19.4
	Grade 8	186	98.9	26.9	61.4	10.5	1.2	11.7

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	141	N/A	32.9	44.3	17.9	5.0	22.9
	Grade 7	171	N/A	34.7	40.1	15.6	9.6	25.1
	Grade 8	162	N/A	34.2	49.7	13.0	3.1	16.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	202	100.0	22.5	33.0	26.9	17.6	44.5
	Grade 7	150	100.0	35.3	38.1	15.8	10.8	26.6
	Grade 8	186	99.5	33.9	48.5	12.3	5.3	17.5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 561)				
Students enrolled in high school credit courses (grades 7 & 8)	15.7%	Down from 16.8%	12.1%	14.4%
Retention rate	3.9%	No change	3.3%	2.3%
Attendance rate	96.0%	Down from 96.1%	95.0%	95.2%
Eligible for gifted and talented	15.8%	Up from 12.1%	12.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.0%	No change	15.0%	14.1%
Older than usual for grade	3.6%	Down from 5.3%	5.0%	4.9%
Suspended or expelled	2.3%	Down from 8.3%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	42.5%	Up from 41.0%	45.7%	47.1%
Continuing contract teachers	87.5%	Up from 84.6%	79.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.6%	Down from 89.5%	82.2%	84.3%
Teacher attendance rate	94.9%	Down from 95.4%	94.9%	95.0%
Average teacher salary	\$41,184	Up 2.3%	\$38,722	\$39,924
Prof. development days/teacher	11.3 days	Up from 11.2 days	10.2 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	20.2 to 1	Down from 21.3 to 1	20.8 to 1	21.0 to 1
Prime instructional time	90.3%	Down from 91.2%	88.4%	88.9%
Dollars spent per pupil*	\$6,532	Up 7.6%	\$5,984	\$5,854
Percent spent on teacher salaries*	58.6%	Up from 55.9%	63.2%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	82.4%	Up from 73.1%	93.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway Middle School is proud of its accomplishments, and we continue to develop our students academically, athletically, artistically, and socially. In addition to teaching content area standards, all teachers employ Writing and Math Across the Curriculum, reference and research techniques, and technology. CMS supports athletics with a strong B-squad program in football, basketball, and cheerleading. Our students also participate in several of the sports programs offered at our local high school. We have a variety of school-sponsored functions, active clubs, and after-school activities.

CMS is proud of the involvement and commitment of parents in their child's educational process. A Student-Parent-Teacher Compact was signed by 98% of our parents and students affirming their responsibility in the learning process. Personalized Academic Plan conferences were attended by 81% of our parents/guardians again reaffirming this commitment. CMS faculty members held two Family PACT nights, which focused on academic achievement and PACT test information and strategies. The principal participated in several community forums to discuss and disseminate pertinent information about our schools.

CMS continues to face challenges this year as we analyze PACT and MAP scores and disaggregated test data. We must strive to increase levels of student achievement to address our disadvantaged students, a majority whom scored "below basic" on the PACT test. Through special funding allocations, we will maintain a teaching staff/pupil ratio comparable to previous years. Classroom discipline and referrals still indicate that improved behavior and better social skills are needed. Surveys also indicate that improved student behavior and better social skills are needed. CMS will continue to incorporate character education in the curriculum, develop uniform classroom procedures to improve overall discipline, and introduce the children to positive role models throughout the school year.

Conway Middle School appreciates its outstanding PTO and School Improvement Council. The PTO raises funds that support our student incentive program. Students are rewarded for academics, behavior, and attendance. Conway Middle School is proud of its focus on "building character through school and community." We will continue to forge ahead in a collaborative effort to ensure that our students are being prepared to successfully compete in a global society.

Genar F. Faulk, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.